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Through Technology Team Announcement: Recognizing growth and legitimizing bragging rights, we Promise: a teacher tease and developers' rollout.

> **Dennis Kunces Professional Development**

> > **Rachel Guthrie** Newsletter Editor

Crystal Priest ACTEM Conference Co-Chair

Jaime Ela **ACHIEVE Awards Co-Chair**

Gwyneth Maguire ACTEM Conference Co-Chair Digital Presence, Social Media



OCTOBER 15, 2015

Registration Breakfast

Opening Keynote on the stage in the Exhibit Hall 8:00

Session I (Full Day to 3:30, Half day to 11:30) 9:15-10:15

10:15-10:30 Morning Break

Session II 10:30-11:30

Lunch in Ballroom #4, no ticket required 11:00-12:30

11:30-12:30 Lunch Sessions

Session III (Half day sessions to 3:30) 12:40-1:40

Dessert in the Exhibitions 1:40-2:30

2:30-2:30 Session IV

Exhibitors' Reception in the Exhibit Hall 3:30-5:30

DOE Announcements 5:30-6:00

Awards Ceremony 6:00-7:00

> Registration Breakfast 7:00

Opening Keynote: 2nd floor 7:45

FRIDAY

Session I (Full Day to 3:30, Half day to 12:00) 9:15-10:15

Morning Break: Exhibits & Door Prizes! 10:15-11:00

11:00-12:00 Session II

11:30-1:00 Lunch in Ballroom #4, no ticket required

Lunch Sessions 12:10-1:10

Session III 1:20-2:20

Half Day Sessions 1:30-3:30

2:30-2:30 Session IV

3:30 Closing Keynote

Door Prizes (You must be present to win!)

#actem15

Roy Litchenstein, who influenced the graphic look of this program, said, "I like to pretend that my art has nothing to do with me." It's a humble statement that is reflective of our conference committee and presenters. This conference is a huge undertaking by so many dedicated ACTEM members, people who all act like it's no big deal. giving their time to make sure you all have a great experience. Well, it is a big deal. It's Paul Bunyan big, and we'd like to recognize them here and thank them for all of their hard work.

Crystal and Gwyneth

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David Bridges, ACTEM Vice-President Crystal Priest, Conference Co-Chair Gwyneth Maguire, Conference Co-Chair Gary Lanoie, ACTEM Executive Director Michael Richards, ACTEM President Mike Arsenault, Yarmouth Schools Jason Bersani, AOS 92, Winslow Maya Crosby, Lincoln Academy Jaime Ela, MSAD #74 Barbara Greenstone, Boothbay Schools Rachel Guthrie, SMCC Dennis Kunces, Retired Anne MacDonald, Falmouth Schools Julie St. Hilaire, MSAD #52 Vince Vanier, Madawaska Schools Sherry Wyman, DOE

CONFERENCE CHAIRS CRYSTAL PRIEST & GWYNETH MAGUIRE

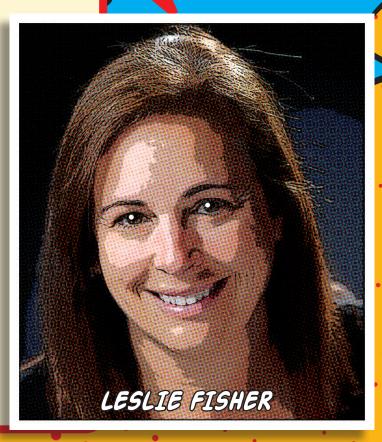
THURSDAY'S KEYNOTE SPEAKER

eslie Fisher's interest in technology began while studying music at the University of Southern California. She quickly realized the value of utilizing computers for music mixing and recording. She grabbed her 300 baud modem, jumped on the Internet (before anyone really called it the Internet), and started looking for music resources. She soon realized she was spending more time discovering technology than playing music so she changed her major and tried to figure out what geeky thing she could do for the rest of her life.

After graduating from USC with a Business and Marketing degree in 1989 and a quick stint as a Trainer, Leslie joined Apple Computer in 1992. When the Internet took off in 1994, Leslie was one of the first Apple employees assigned to study Internet growth and implementation.

In 1997, Leslie was roadkill on Apple's road to recovery and part of their massive lay off. Leslie planned to spend most of her huge severance package golfing and waiting a few months to look for a job. The day after her layoff, her phone began to ring with Apple customers requesting consulting, training and presentation services. Before she could say, "Fore," Fisher Technologies, Inc. was created to help educators with their technology implementations and decisions.

Fisher Technologies, Inc. is now a worldwide company (meaning one employee named Leslie gets to travel the world teaching) specializing in presenting emerging and exciting technology solutions to educators all over the world.



FRIDAY'S KEYNOTE SPEAKER

aime Casap is the Chief Education Evangelist at Google, Inc. Jaime evangelizes the power and potential of the web, technology, and Google tools as enabling and supporting capabilities in pursuit of creating powerful learning models. In his eight years at Google, Jaime was part of the original team that launched Google Apps for universities, launched Google Apps into K12, and helped get Chromebooks off the ground and into schools. Today he is responsible for working across all internal teams that impact education, and he works with educational organizations around the world, helping them find ways to improve the quality of education through the use of technology.



Jaime states, "I am responsible for helping reform K12 education systems by representing the power that technology can play in that reform effort. As part of the Google Apps for Education Team, I manage our K12 global strategy and approach. We are currently focused on the US and I work with states and large school districts that are working on bringing those 21st Century tools into the classroom. I am also working with our teams in Africa to help realize the power of technology in the school systems in various countries in Africa."

Jaime was born and raised as a first generation American to a single mother on welfare in Hell's Kitchen, New York. Jaime understands and appreciates the power education has on changing the destiny of a family in just one generation.

ACHIEVE AWARD BACKGROUND

DO YOU HAVE A COLLEAGUE WHO DESERVES AN AWARD?

Do you have an innovative coworker?
To nominate someone today visit
www.actem.org, click the
resources tab before
May 27th, 2016.

ACHIEVE ACTEM Commends Highly Innovative

Educators that Value Excellence

AWARD CO-CHAIRS, DEB WHITE 8 JAIME ELA

actem

The ACTEM
Awards
Committee
is excited to
announce a new
annual award
recognizing
educators that
ACHIEVE:

ACTEM Commends Highly Innovative Educators that Value Excellence.

Since educators' and leaders' roles are increasingly blurred, our new awards will not distinguish between the two categories of teacher and leader. Anyone in the education field, PreK to HigherEd is eligible for the new ACTEM ACHIEVE Award! ACTEM wants to celebrate and honor those educators that are highly innovative.

ACHIEVE

Award
winners are
professionals
who
effectively
apply available
technology
now. They

move forward utilizing current best practices and cutting-edge approaches. They see students as real people by activating student voice and choice in education. They teach through relationships, inspiring, encouraging, and nurturing. These professionals also recognize that further change is necessary but understand that it is a process for all.

ACHIEVE AWARD WINNER, SHANA GOODALL

hana S. Goodall is recognized as the 2015 ACHIEVE Award winner, Goodall is an enthusiastic teacher of social studies - where she weaves history, analytical skills, and technology to develop passionate and inquisitive learners at Orono High School. Technology has always been a part of her life since she was introduced to Oregon Trail, in the fourth grade, on the TRS-80. Despite never making it to Oregon "on the trail," Shana worked for five years in IT as a systems administrator, programmer, help-desk specialist, and trainer with Bryn Mawr College, Bowdoin College, and the Brunswick School Department. She combines her proclivity for technology with her enthusiasm for education and young adults. Shana is a lifelong learner and graduate of Richmond High School, Bryn Mawr College, and the

University of Maine.

Shana works tirelessly to know each of her students on a personal level, learning their needs and struggles, strengths and passions. She teaches via multiple modalities so all learners have the opportunity to access information and to inspire and excite students about the social sciences and history. Jessie Walker, OHS 2018, notes "She is very relatable to her students, and makes sure to help them improve their individual weaknesses as well as promote their individual strengths. In her class I always appreciated her kind and understanding attitude, as well as her ability to trust her students to accomplish their work in a timely manner." Shana also helps her colleagues incorporate technology

into their classrooms at their own level and pace. Jim Chasse, OHS Principal, considers Shana a Swiss Army knife of technology. "Ms. Goodall works well with our district-wide initiatives by managing our Gmail domain, assisting colleagues with our student information system, serving on our technology committee.

system, serving on our technology committee, and promoting our student experts through our "Geek Squad." Visit her website at www. shanagoodall.com.

ABOUT THE JOHN LUNT FRIEND OF TECHNOLOGY AWARD

PREVIOUS WINNERS

2006 JOHN LUNT & GOVERNOR

ANGUS KING

2008 FLOYD CALDERWOOD

2010 DIANA & BOB SOMMERS

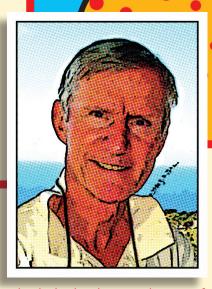
2012 BETTE MANCHESTER,

DENNIS KUNCES &

CRAIG DICKINSON

2014 DORETTA PRIOR

2015 BOB SPRANKLE



The John Lunt Friend of Technology award was established by ACTEM in 2006 as a way to recognize

individuals that have made a significant contribution to education and technology in Maine.

The award is named after John Lunt, one of the founding members of ACTEM. John served as president of ACTEM for six years and also chaired the annual MAINEducation conference for over ten years. John Lunt and former Governor Angus King were the first recipients of the Friend of Technology award in 2006.



AWARD WINNER, BOB SPRANKLE

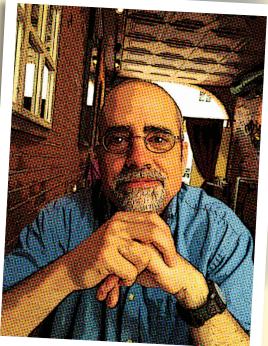
r. S! His superpower is Student Scholars!
Bob Sprankle is a pioneer in the world of education technology. Early on he understood that student voice and technology were a powerful mix for learning. He is passionate about how technology positively impacts students and learning.

The year Bob co-won the ACTEM teacher of the year, he used his award to purchase audio equipment for podcasting. His students were writing newsletters at the time.

Bob wondered if he could make an audio version of those newsletters. Bob saw the opportunity that technology could bring to his students to leverage their learning. He says, "The students just saw that this was part of their work. They had already found purpose to everything they were doing. They had listeners and this was part of learning-people engage with you and carry on the conversation."

FASTER THAN A SPEEDING NANOSECOND,

the scholars of Room 208 sent breaking news over the airwaves and into homes and classrooms around the world. These third and fourth graders



went from being consumers to producers in lightspeed fashion. Technology helped Bob amplify their voices from Wells, Maine to a global audience - something that had never been done before. These students went from being consumers of content to producers of multimedia.

Bob's teaching style supported putting his students in charge of their learning. He believes that

STUDENTS ARE SUPERHEROS

perfectly capable of creating, editing and producing. He views them as authentic artists and authors whose work is to be valued and shared to a wide

audience. For example, the Superhero Scholars blogged poetry and artwork in a safe space created by Bob. He instituted protocols that are still in use in many classrooms

around the world today and oh yes, this was all BEFORE GOOGLE.

DUARBRENT STROKES FOR DUARBRENT FOLKS

At any conference, choosing which sessions to attend can seem a daunting task. If you need a little help deciding where to go on Thursday, here are a few tips based on your role in your school.

Compiled by Barbara Greenstone

All half day and full day sessions require preregistration. Extra tickets for these sessions may be available at the front desk, please see Gary Lanoie.

AOR LYDYMNIGTIRLTORG

If you are an administrator, you may want to spend the whole morning learning about how students can create portfolios in **Evidence** of Proficiency - Time to Create! (requires advance registration). If you prefer one-hour sessions, try The Power of a Proficiencybased Gradebook for Session 1. Then, in Session 2, you can become a savvy social media user with **Power Using Twitter**. Lunch is a good time to meet new people and network, but if you prefer a working lunch where you can discuss assessment practices, try (Rethinking Rigorous Assessment). For Session 3 check out Create your own Digital Textbooks to learn how to you can have customized textbooks for little or no cost in your classrooms. End your day in Session 4 with **How to Find \$\$** to Support Technology.

ROR MBRARIANS

If you are a librarian or a media specialist, you might start your day with the AV Survival **Course**, brought to you by the folks at Pro AV. Then move on to Session 2 and check out **Using** Images for Lessons, Social Media, and More where you can pick up some ideas for helping teachers and students find and use images effectively and ethically. Lunch is a good time for face-to-face chats with colleagues, but you

may want to learn about online chats over lunch with Twitter for Professional Development. For Session 3, try Create Your Own Digital **Textbooks** and learn a skill you can take back to share with teachers in your school. Your last session of the day could be your opportunity to become your school's expert in a cool technique if you attend **Utilizing QR Codes**.

FUS TTZGIJ GOORDINATTORS

If you are a Tech Coordinator, there's plenty for you to do on Thursday. If you want to really dig deeper into tech topics, the halfday sessions may be your best bet (advance registration required). Some good choices are Making Do. "Leveraging Tech on a Shoestring" or All Things PowerSchool for the morning. If you prefer shorter sessions, you can go to Classroom Tools to Support a 1:1 **Deployment** to learn about Chromebooks and then head to Year One of a Student Tech Support Team or check out A Faster Way to do Business with HP. Then pick up your lunch and head to the MLTI Tech Lead Roundtable. You can spend your whole afternoon in **Google** Apps Admin - What's new and Going Beyond the Basics (advance registration required) or try **Designing a Wireless** Network for Session 3 and How to find \$\$ to Support Technology for your last session of the day.

TIPS FOR PLANNING YOUR THURSDAY SCHEDULE

FOR STEM TEACHERS

If you are a STEM teacher (or interested in STEM topics), there are two full-day sessions on Thursday where you can focus on one topic for the whole day (advance registration required). Both Intro to an Innovation Mindset! and 3D Printers for the Classroom will give you a full-day, hands-on experience. If you prefer half-day sessions, you can spend the morning in Thinking Swiftly where you will learn a new programming language, and spend the afternoon in Tinkering and Engineering in the Classroom or STEAM Powered Design **Thinking** (half-day sessions require advance registration). If you want to mix it up, check out these one-hour sessions. In Session 1, try YouTube Basics for Blended Classrooms and then move on to Session 2 for Virtual Field Trips Through the Center for Interactive **Learning & Collaboration**. If you like to eat your lunch and learn at the same time, try either **One Hour Game Design or Coding Options** for the iPad. Use Session 3 to learn about something new and cool in iBeacons & the Apple Watch - What, How, and Why? and then end your day with iPad "App Smashing" in Science.

FOR HUMANITUSS TEACHERS

If you are a humanities teacher and you'd like to spend all of Thursday morning on one topic, **The Rosetta Stone Learner Experience** may be for you. If you are looking for shorter sessions, start in Session 1 with YouTube Basics for Blended Classrooms, and learn how to put some of your content on line. Then go to Session 2 and check out Using Images for Lessons, Social Media, and More. Spend your lunchtime talking to other teachers or grab your lunch and head to **Creating Beautiful Documents with Pages** iOS on Your Apple MLTI iPad to learn how your students can publish professional looking documents. After lunch, you can learn a new note-taking strategy in Visual Notetaking using your Apple MLTI iPad. You can finish up your Thursday with Making Global **Connections**, a session where you will learn how to take your learning and your students' learning beyond the walls of the classroom.

FOR ALAMANTARY SCHOOL TANGUARS

If you are an elementary school teacher, you won't be disappointed by the Thursday session offerings. Check out these opportunities to learn from other elementary educators. Start your day in Session 1 with **Personalization of Learning Through iPads** where you'll hear about a 1:1 iPad program in grades 3-5. Next, make your way to Session 2 and **Mystery Skype**, one of the coolest activities for an elementary class. Then pick up your lunch and head over to **Online PLN's with "Just in**"

Time" Professional Resources to learn how you can find online teaching materials and connect with educators around the world. After lunch it's time for Session 3 and you won't want to miss Hands on, Minds On!, a session about two fun, creative tools young children can use on their iPads. For your last session of the day, check out Utilizing QR Codes and learn how to create and use QR codes in your classroom.

FATURAD MAINA SPANARA

Our Featured Maine speakers are presenting an all day session: Intro to an Innovation Mindset! on Thursday and Invention Convention Workshop during session 1 on Friday. Both session workshops, are based on the Innovation Engineering curriculum at the University of Maine. These sessions will provide an introduction to the skills necessary to take action on ideas. See the specific session descriptions for more details.

THURSDAY WORKSHOPS

3D PRINTERS FOR THE

CLASSROOM 3D Printing

for the Classroom is all the



skills necessary to take action on ideas. Innovation Engineering teaches students the key elements of the engineering mindset: curiosity, discipline, and systems thinking. It teaches methods for problem solving existing challenges and creating new ideas. Renee Kelly & James Beaupre, Featured Maine Speakers from The Foster Center at the University of Maine ACTEM **MEETING ROOM 2**

Additional Fee Required

*F*300 915-11:50 ALL THINGS POWERSCHOOL FOR PS ADMINISTRATORS Session covers three areas:

database extensions, standards and version 9. We'll demo and discuss

various migration topics, data types, things to watch out for, transcript standards object, standards entry, new features, and what we might see in 2015-2016. Lynne Moulton, York Schools & Paula Roberts, Yarmouth MEETING

ROOM 5 Additional Fee Required EVIDENCE OF PROFICIENCY - TIME TO CREATE! In this discussion and hands-on session, we will engage in a

> thoughtful exploration around proficiency. We will discuss what it means, and how students can demonstrate accomplishments through the use of Mac & iPad to capture, create, and curate durable digital evidence. We will then look at creating portfolios that

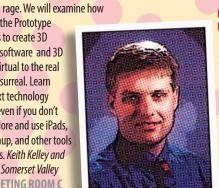
not only hold these pieces of evidence, but also tell a compelling story of that learner's journey to proficiency. Jon Pratt, Foxcroft Academy & Jim Moulton, Apple, Inc. Apple, Inc. BALLROOM 5

INTRODUCTION TO GOOGLE CLASSROOM If you use Google Apps with students you know collecting all those virtual assignments can get overwhelming. Good news, the recent addition of Classroom to the Google Apps suite streamlines the management of collecting, organizing and responding to student work within Google Apps for Education. Kern Kelley, RSU #19 **MEETING ROOM 1 Additional Fee Required**

ITUNES U COURSE MANAGER IPAD STYLE Hot off the press: Apple has released some impressive, new iTunes U Course Manager features and workflows

> for the iPad. The new iTunes U has homework hand-in. an integrated grade book, and private discussions. Track progress with a simple glance. Built-in grading saves you time and creates an organized grade book and learning workflow. Bring your current-issue MLTI iPad, running the latest software updates and updated apps. You must know your Apple ID and password. Lindsey Carnes, Apple, Inc., MLTI MLTI

> > **BALLROOM 3**



KEITH KELLEY

own a printer. Explore and use iPads, Thingiverse, Sketchup, and other tools to to create projects. Keith Kelley and Kids, Sebasticook & Somerset Valley Middle Schools MEETING ROOM C

students use the Prototype

and Design process to create 3D

objects. Using free software and 3D

Printers, take the virtual to the real

and the real to the surreal. Learn

how to use this next technology

in your classroom even if you don't

Additional Fee Required

INTRO TO AN INNOVATION MINDSET! This workshop, based on the Innovation Engineering curriculum at the University of Maine, provides an introduction to the

MAKING DO. "LEVERAGING TECH ON A SHOESTRING"

This session will feature tips and strategies for making the most out of your current technology inventory. We'll talk about Chromebooks, Open 1 to 1 internet OS, and other methods to get technology into the hands of students. Got old machines? Learn ways to re-purpose them. Learn strategies for automating and simplifying. Find out what others are doing to add and breathe new life into technology for their schools. David Trask & Bruce White, Vassalboro Community School MEETING ROOM 4 Additional Fee Required

TECH UP LESSONS WITH LESSON FLOWS Many

teachers find integrating technology into lessons a little overwhelming. Lesson Flows is a framework - and resource - that helps teachers integrate technology while adhering to their lesson goals. Teachers think with purpose about where, why, and how to integrate technology. Through the lens of the SAMR model, learn how to design tech-rich lessons that support higherorder thinking. *Teri Caouette, Common Sense Education*MEETING ROOM 3 Additional Fee Required

THE ROSETTA STONE LEARNER EXPERIENCE Review

in detail the key components of the Rosetta Stone solution and best practices for implementation.

Rosetta Stone MEETING ROOM 6

THINKING SWIFTLY Swift is Apple's powerful new programming language for iOS, OS X, and watchOS. While Swift is great for writing apps, it can also be used to practice skills needed in the 21st century. In this session, be introduced to programming with Swift and harness computational and critical thinking skills to solve a series of challenges. No previous programming experience required. Bring updated Apple MLTI MacBook Air running Xcode. Tim Hart, Apple, Inc., MLTI MLTI BALLROOM 2

AUGMENT YOUR REALITY

One of the fastest growing technology practices, augmented reality, takes places, locations and materials and adds an

additional dimension of content and learning that has never been experienced before. Augmented reality

is not just being used in the classroom, but the boardroom, bill boards, magazines, city and much, much more. We will also show you how easy it is to create your own augmented reality. Leslie Fisher, Keynote Speaker ACTEM BALLROOM 6 Additional Fee Required



CHROMEBOOK

DEPLOYMENT Come and learn the ins and outs of deploying Chromebooks for your schools, including

everything from planning considerations to enrollment and configuration printing. Chris Russo, Noble & Marshwood MEETING ROOM 3 Additional Fee Required

GOOGLE APPS ADMIN -WHAT'S NEW AND GOING BEYOND THE BASICS Are you the administor for a Google Apps Domain or just have questions about how it works? This session will provide a walk through of the Admin

Console and help you better understand how to manage your domain. We will discuss provisioning users, Organizational Units and additional Services. Kern Kelley, RSU #19 MEETING ROOM 1 Additional Fee Required

KERN KELLEY

MONITORING AND MANAGING LEARNER

PROGRESS Access and review Automated
Reports from the Administrator Tool to
effectively monitor and manage learner study based
on defined benchmarks. Rosetta Stone MEETING
ROOM 6

STEAM POWERED DESIGN THINKING

This interactive workshop provides participants the opportunity to apply the principles of design thinking (peoplecentered,

empathy-fueled problem solving) to STEAM-oriented challenges. Users of all levels of experience with DT

and STEAM are welcome. Experience a mix of high, low, and no tech approaches to making meaningful solutions. You are encouraged to bring phones, cameras, laptops, tablets, and a growth mindset! Dan Ryder, Mt. Blue Campus MEETING ROOM 5 Additional Fee Required

TINKERING & ENGINEERING IN THE

cLASSROOM Using constructivist educational philosophies, students need to interact with their educational experiences. In Maker Movement and DIY education, constructivist learning is essential. In this workshop, we will cover and tinker with lo/hi tech tools (clay, wooden blocks, CAD Software tools, Makey Makey,) to give students the tinkering and engineering experience in

education. Sean Malone, SeDoMoCha Middle School
MEETING ROOM 4 Additional Fee Required

A FASTER WAY TO DO BUSINESS WITH

HP The HP Business to Business site is dedicated to Maine Education and available at anytime. Come learn how to access and navigate through this site, see your discounts, place orders, check status, and more! Ralph Giandomenico & Amy Dupuis HP BALLROOM 7

AV SURVIVAL COURSE A session focused on the ins and outs of AV in the classroom from the audio visual specialists at Pro AV. Topics in this session: connecting, wireless, audio, and resolution. We'll have a Q & A on specific classroom setups including interactive classrooms. Bring questions about specific devices, including document cameras, or bring any pictures of your classroom to help us see your setup. Adrienne Blasioli & David Bishop, Pro AV MEETING ROOM A

CLASSROOM TOOLS TO SUPPORT A 1:1 DEPLOYMENT

This session will focus on tools to address a number of issues when preparing for a 1:1 laptop, tablet, or Chromebook deployment. We will look at mobile device management solutions, how to design your wireless network, as well as a host of interactive tools available to enhance the classroom experience. We will close the session with an overview of possible grant funding opportunities to support your 1:1 project. ePlus Technologies MEETING ROOM D

PERSONALIZATION OF LEARNING THROUGH iPADS

We will share how we use IPads 1:1 in grades 3-5. In this hands-on session, we will present how we use the iPad in a variety of ways for learning, like personalization of learning and empowering students with technology in a safe environment. We will demonstrate through the app called Loilonote School. Karen Fream & Mathew Brown, East End Community School BALLROOM 1

THE POWER OF A PROFICIENCY-BASED GRADEBOOK

This session is for educators who are not familiar with JumpRope or wish more details about our proficiency-based gradebook. Participants will learn about JumpRope's curriculum creation process, its gradebook interface, the robust school- and district-wide reports that can be created with data inputted into JumpRope, the parent and student portal, and its integration with student information systems such as Infinite Campus and PowerSchool. Abner Oakes, JumpRope JumpRope BALLROOM 6

YOUTUBE BASICS FOR BLENDED CLASSROOMS This

session will cover the basics of a YouTube channel: playlists, publishing settings, subscriptions, and publishing via apps (Explain Everything, Camera Roll, iMovie). It will highlight the YouTube suite of apps and ways for offline viewing. We will demo and do a session where participants will create a YouTube account and playlists and start a few subscriptions. Vicki Decker, Massabesic MEETING ROOM B

BUILD A COLLABORATIVE CLASSROOM AND INCREASE PRODUCTIVITY WITH MICROSOFT ONENOTE Want to go paperless?

Looking for a way to revolutionize teaching and learning? Technology is bringing a new dynamic to the classroom. Learn how you can use

OneDrive, Skype for Business, and OneNote Class
Notebooks to help incorporate blended learning.

Microsoft OneNote is a free tool

Microsoft OneNote is a free tool that takes digital notebooks to the extreme while keeping everything together on all of your devices. Edwin Guarin, Microsoft Microsoft BALLROOM

MYSTERY SKYPE A Mystery
Skype or Mystery Hangout is
an educational game used
to connect students of all
ages with classrooms around
our country and the world.
Students ask questions and use
the clues and maps to identify
the location of the other class.

Learn the game's format, questions used, job roles, and descriptions, as well as links that will lead to classroom connections. Experience the benefits first hand by participation in a live Mystery Skype! Cherrie MacInnes, Brewer Community School BALLROOM 1

POWER OF USING TWITTER Sure, you have tweeted and maybe even snapped a photo and sent it to the Twitterverse; but, are you using Twitter to its full potential? Explore the advanced features of Twitter. Learn about lists, archiving tweets, what happens when you send (an at) a reply, and hash tag searches. These items and many more will be discussed and demonstrated! Leslie Fisher, Keynote Speaker ACTEM BALLROOM 6

USING IMAGES FOR LESSONS, SOCIAL MEDIA, AND

MORE Visual imagery is a powerful tool for learning. We remember more when there is an image. Where can you find powerful images to support your lessons? How do you use images appropriately? Better yet, how might you easily create them yourself? Learn how to find and create images for use in classroom presentations and social media explorations. Strategies for managing images, citation information, and efficient searches will be explored. Laura Girr, Hewlett-

Packard, MLTI MLTI MEETING
ROOM B

VIRTUAL FIELD TRIP THROUGH THE CENTER FOR INTERACTIVE LEARNING & COLLABORATION (CILC)

This session will take you on an adventure via Video Conferencing. Explore the many types of virtual content available to enhance classroom curriculum via Distance Learning. A sampling of virtual field trips coordinated with the Center for Interactive Learning and Collaboration (CILC) and an

overview of possible grant funding opportunities to support your 1:1 project will be demonstrated. *ePlus & CILC* **ePlus Technologies & CILC MEETING ROOM** D



iPAD The Hour of Code is a worldwide movement to get kids coding: a skill that all students should have access to

and experience with in some way. There are so many options out there that this digital skill is easier than ever to get to and explore. Hear and share your own options available for the iPad to get kids coding! Bring your iPad to download apps and try our suggestions. Julie York & Ben Pinault, South Portland High School MEETING ROOM 5

CREATING BEAUTIFUL DOCUMENTS WITH PAGES

ON YOUR IPAD Explore the many features of Apple's IOS word processor, Pages, and learn how to make your word processing and page layout content look beautiful. Apple Templates are professionally designed so your documents look great right from the start. Find the look you want. Literacy is text and beautiful images. Explore adding multimedia, tables and charts along with your professionally styled font. Ann Marie Quirion Hutton, Apple, Inc, MLTI MLTI BALLROOM 3

HP O & A AND OPEN CHAT Join Laurie Underwood for a lunch time chat about HP/Microsoft and MLTI items of interest. This is an informal session designed to help you out. Laurie Underwood, Hewlett-Packard HP **BALLROOM 7**

INFINITE CAMPUS USERS ROUND TABLE Here's a chance to have lunch with a bunch of Infinite Campus users to talk about all things Infinite Campus. Will Backman, Waterville MEETING ROOM 1

MLTI TECH LEAD ROUNDTABLE Please join us for a discussion about all 3 MITI Solutions, Let's talk about what works, what doesn't, and any recommendations we may want to make to DOE or Apple, as well as any other topics that anyone feels are important. Jim Crick, Bonny Eagle MS & Michael Nash, Gorham MS **MEETING ROOM A**

ONE HOUR GAME DESIGN Whether it is solitaire or MineCraft, everybody plays games. Scratch is an easy to use programming language that gives everyone the chance to create what they can imagine. In this session, participants will learn about games and how to make them come to life using Scratch. Tim Hart, Apple, Inc., MLT/ MLTI BALLROOM 2

ONLINE PLN'S WITH "JUST IN TIME" PROFESSIONAL

RESOURCES Where do I find resources and ideas for my classroom, content and instruction? How do I engage with other teachers to find activities and share ideas? What professional resources are available beyond the school day? Explore several on-line content resources to assist you in advancing your work with various instructional strategies and digital classroom applications. Learn how to customize your needs and engage with educators around the globe. Laura Girr. Hewlett-Packard, MLTI MLTI MEETING **ROOM B**

(RETHINKING) RIGOROUS ASSESSMENT In order to effectively formatively measure student learning, "tests", "guizzes", and "projects" simply won't cut it any more. Students need to prove deep levels of mastery, fluency, and proficiency, and to do this we need to "unlearn what we have learned" (Yoda, 1980). Let's design & rethink assessment in terms of Rigor (Cognitive Complexity & Student Autonomy), not just content. Matthew Drewette-Card, AOS #94 MEETING ROOM 3

TWITTER FOR PROFESSIONAL DEVELOPMENT

Educators are only 140-characters away from powerful professional development. This panel of "Connected Educators" will share how to leverage Twitter into PLNs and generate opportunities for students at the same time. First time Twitter users and Experienced Tweeps alike are all welcome and encouraged to attend! Thomas Charltray, Pond Cove Elementary School & Billy Corcoran, Loranger School BALLROOM 1

WHAT'S NEW AT APPLE - RAPID FIRE Change is the constant at Apple. In this session we move quickly through hardware, software, management, and other feature sets of the Apple ecosystem. You'll learn about Apple Watch, Apple Music, and more. If it's new, we'll highlight it - get ready to learn a lot in a little bit of time. Sure, other sessions may go deeper, but in this session, you'll see it all. Hold onto your hat! Clif Hirtle, Apple, Inc. Apple, Inc. BALLROOM 5

HP CLASSROOM MANAGER

Classroom control, management, and collaboration at the click of a mouse.

Take control of the classroom and manage student PCs. Chromebooks, Android and iOS devices with HP Classroom Manager 2.0. Enjoy an intuitive, easy-to-use experience with an array of digital tools designed to redefine the digital class-room, prevent unwanted distractions, and enhance student learning. Charles Radman & Amy Dupuis, Hewlett-Packard HP **BALLROOM 7**

CREATE YOUR OWN DIGITAL TEXTBOOKS Curate

free-to-use material and assemble activities and assignments using iBooks Author to create tailor-made, updatable, and targeted textbooks that students can access and download any time. This workshop will use an example project to show the triumphs and pitfalls as a group of teachers took the matter of textbooks into their own hands, and how you can do the same. Jim Wells, Oxford Hills HS BALLROOM 1

DESIGNING A WIRELESS NETWORK This session is geared for the IT Director, Network Administrator or anyone interested in learning more about how to design a wireless network. We will look at industry trends, new technologies, and case studies of recent K-12 wireless deployments. ePlus Technologies **MEETING ROOM D**

GOOGLE FORMS & FLUBAROO = SELF GRADING

ASSIGNMENTS Learn how to use Google Forms and the script Flubaroo to create self-grading assignments Bring any worksheets, quizzes and tests along with a laptop to create self-grading assignments. Amanda Ruel, Old Orchard Beach High School PRO-AV DEMO CLASSROOM

HANDS ON, MINDS ON! The kinesthetic way the iPad works is a game changer for kids' learning. In this session you will be introduced to 2 tools, 0smo & Tiggly, that move even further into the tactile world and encourage collaborative problem solving and bring social learning to the classroom. Come experience a smarter way to play and discover a world of creativity & fun. Mauri Dufour, Auburn & Osmo & Tiggly, Apple, Inc. Apple, Inc. BALLROOM 5

iBEACONS & THE APPLE WATCH - WHAT, HOW, AND WHY? This is an introduction to iBeacons and the Apple Watch. We will discuss what iBeacons are, review how they work, and discuss potential uses in the classroom/throughout the school, Participants will have the chance to try their hand at creating content for iBeacons. We'll also review the Apple Watch

and how it might be used in the classroom.

Julie Willcott BALLROOM 2

INCREASING ENGAGEMENT WITH TECHNOLOGY

Discover apps and websites that you can use to increase engagement in writing and reading. You'll also discover simple strategies for single iPad classrooms. Brittany Munson, SeDoMoCha MEETING ROOM B

VISUAL NOTETAKING USING YOUR APPLE MLTI IPAD

Explore how visual notes support learning. Discover techniques to create, share and integrate visual notes into your instructional practice. Digital literacy is more than just words. It also can involve understanding and creating images. Participants should bring their updated Apple MLTI Devices with the latest version of Notability installed. Ann Marie Quirion Hutton, Apple, MLT/ MLTI BALLROOM 3

CLASSCRAFT - INTERACTIVE GAMING FOR THE CLASSROOM

that you can use in your classroom to draw student interest in. There are rewards, random events, experience, and even shopping! Students are rewarded

customizable gaming program

through test grades, positive behaviors, game events, and can earn gold or experience. Rewards can be lost for negative unwanted behaviors as well, all at the teachers discretion! Teresa Sinclair. SeDoMoCha MEETING ROOM B

CREATING DIGITAL LESSONS TO FLIP YOUR CLASSROOM Flip your classroom quickly with Office Mix! Learn how to create digital lessons in PowerPoint with simulations, quizzes, discussions, and more. Share your Office Mix with students for viewing on any device and differentiate instruction by using Mix analytics. Or mix it up- have students create Mixes for authentic assessment Edwin Guarin.

Microsoft Microsoft BALLROOM 7

JULIE WILLCOTT

DRAWING AND PAINTING WITH ACORN Need a quick drawing to illustrate that lab report? What about a painting to go with a book report? Or perhaps a drawing to help better explain your project? Acorn has

all the tools necessary to help aspiring and advanced artists draw and create. Roll your sleeves up and get ready to make art with your MLTI MacBook Air as Acorn is included, just open Self Service and download it before this session begins. Ann Marie Quirion Hutton, Apple, Inc., MLTI MLTI BALLROOM 3

HOW TO FIND \$\$ TO SUPPORT TECHNOLOGY Gain

valuable knowledge on technology grant opportunities and grant resources available to help your district apply for grants. This session focuses on a wide variety of grant funding programs available for education. We will look at tools available to help you narrow in on funding opportunities that are right for your district and how to determine your eligibility as well as resources available to help you apply. Grant Sponsorship Program, ePlus ePlus Technologies MEETING ROOM D

iPAD "APP SMASHING" IN SCIENCE Need "App Smashing" ideas? This session focuses on work flow models in the science classroom. All ideas are kid tested and teacher approved! Come and see work flows (from planning through assessment) to help you develop new ideas for app usage in teaching and learning, Sherrie Hersom, Boothbay Region HS BALLROOM 1

MAKING GLOBAL CONNECTIONS Experience how elementary and high school teachers are helping students build their Student Learning Network beyond the state of Maine. During this session you will learn how to make connections across the globe and how these connections foster learning with technology and digital citizenship. Global connections are a great way to build your Professional Learning Network to keep lessons fresh and ideas current. Mauri Dufour, Fairview Elementary & Julie Willcott BALLROOM 2

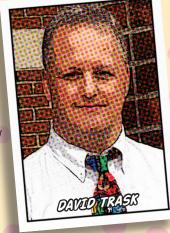
ORGANIZING YOUR DIGITAL LIFE In this session we'll explore and demo the tips, tricks, and tools to help you be more productive and organized as an educator, classroom teacher, or IT professional. I'll share my secrets for using your laptop, tablet, and smartphone

to keep everything at your fingertips and ready to go. Learn about great apps/services to help you stay digitally organized! *David Trask, Vassalboro Community School*

MEETING ROOM A

PREPARE FOR ONLINE ASSESSMENT BY USING YOUR APPLE DEVICES

Discover ways to support the healthy development of the technical skills required in current online test-taking environments through routine use of Apple tools.



Participants will also be brought up to date around how routine use of digital assessment techniques can help support deeper learning and prepare students for online summative assessments. *Kate Kemker, Apple, Inc.* **Apple, Inc. BALLROOM 5**

UTILIZING QR CODES Ever need a quick response to a survey? Want an easy way to share information, videos or photos with a large group of people? Want to make sure students go to the EXACT website for the given task? If YES, then this is the session for you! Learn what a QR code is, how to create QR codes, and the various uses in and out of the classroom. Bring your iPad/laptop and something you'd like to make into a QR code. Amanda Ruel, Old Orchard Beach High School PRO-AV DEMO CLASSROOM



As of the 15th, there are only 70 days until Christmas! Check out the ACTEM store on pages 28-29 for some really great products.



5:30 - 6:00 DOE Announcement

Learning Through Technology Team
Announcement: Recognizing growth
and legitimizing bragging rights, we Promise:
a teacher tease and developers' rollout.



WIFI PASSWORD: GROSSQUESTED ACTEM2015 CONFERENCE 15

A Vision Statement defines the optimal desired future state - the mental picture - of what an organization wants to achieve over time; it provides guidance and inspiration as to what an organization is focused on achieving in five, ten, or more years. The Board of Directors at ACTEM has carefully crafted the ACTEM vision statement to reflect the goals and ideas that we believe reflect the ways in which our members, Educators in Maine, will achieve the greatest benefit. Membership is just \$20 a year, to join ACTEM visit www.actem.org.

ACTEM, an independent, dynamic professional organization, strongly influences quality teaching and learning through the effective use of technology.

ACTEM supports its members by providing relevant professional development opportunities and resources, by aiding schools with State and local education technology initiatives, and by functioning as a purchasing consortium.

ACTEM empowers its members to leverage new and existing technology innovations to meet educational goals by facilitating communications among educators, technology leaders, vendors, policy makers, and educational visionaries.

ACTEM advocates for its members as a proactive voice in State and National discussions on education technology policy and initiatives.

...so it makes sense, that ACTEM is now honoring an education innovator with a new annual award, the ACTEM ACHIEVE award.

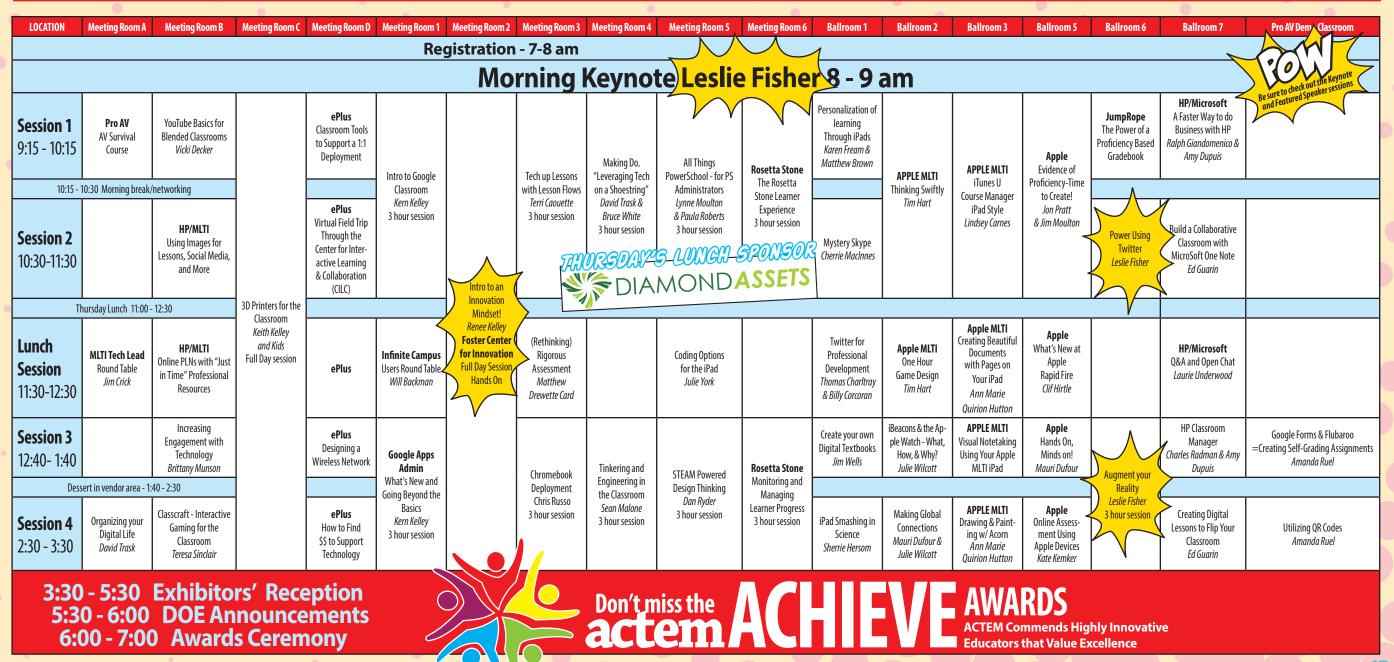
ACTEM
COMMENDS
HIGHLY
INNOVATIVE
EDUCATORS THAT
VALUE
EXCELLENCE

Winners receive a complimentary
ISTE membership, and are automatically
entered into the ISTE "Making it Happen"
award. Don't miss the ceremony
honoring our first ever ACTEM ACHIEVE
award winner Thursday at 6:00!



The co-chairs of the ACTEM 2015 conference committee, Crystal Priest and Gwyneth Maguire had some fun at the last ACTEM board meeting

THURSDAY SCHEDULE



PRIDAY SCHEDULE

	LOCATION	Meeting	Meeting Room B	Meeting Room C	Meeting Room D	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4	Meeting Room 5	Meeting Room 6	Ballroom 1	Ballroom 2	Ballroom 3	Ballroom 5	Ballroom 6	Ballroom 7	Ballroom 4 Main Ballroom	Pro-AV Demo Class- room
1	(0)	voynote				l	Registrati					1							
ł	Be sure to check	out the Rey peaker sessions					M	<u>orning</u>	y Keyno	ote <mark>Jai</mark>	me Ca	sap 8 -	9 am						
	Session 1 9:15- 10:15	Flipped Learning for our Youngest Learners Nadene Mathes	A Classroom of Augmented Reality Sean Malone	Customize Instruction with QR Codes Stephanie Smith	ePlus Designing a Wireless Network	Programming Robots Using	Foundations of	Create Choose	Chromebooks and Accessibility John Brandt Maine Cite		Transform	Helping Parents Raise Good Digital Citizens Terri Caouette	APPLE MLTI Tech Wagon Derby Lindsey Carnes	Apple iOS App	Apple Online Assessment Using Apple Devices Kate Kemker	Continued: An Informal Discussion with	Build a Collabo- rative Classroom with MicroSoft One Note Ed Guarin	Invention Convention Workshop Angela Marcolini Foster Center for Student Innovation	Blogs: Breaking Through your Class's 4th Wall Erin & David Bridges
		Morning br	eak/networking - 10	:15 - 11:00		Mindstorms	Shell Scripting	Your Own Adventure Videos			Learning with Zulama			Creation for the Rest of Us					
	Session 2 11:00-12:00	A Virtual Tour of a Tech Savvy 2nd Grade Classroom Jacquiline Durant & Joanne Gauley	Hour/s of Code Sean Malone	Student Collaboration on Steriods: Smart Amp Randy Welch and Ross Bertrand	ePlus Is the Cloud Right for Me?	Thomas Bickford & Ben Goff 3 hour session	Trey Bachner 3 hour session	Suzane Simmons 3 hour session	Yes You Can! 1:1 Devices in Elementary School Virginia Drouin		Norma Jean Audet 3 hour session	Helping Students Navigate Digital Decisions Terri Caouette	APPLE MLTI Struggling Readers? Struggling Writers? Lindsey Carnes	The Robots and Pencils Team 3 hour session	Apple Yours, Mine, Ours Apple Devices in a Shared Environment Clif Hirtle	Tools You Can Use Tomorrow Leslie Fisher	HP/Microsoft HP Self Maintainer Program Gerry O'Connor & Amy Dupuis	•	From Library to Media Commons John Werner & Andrew Wallace
				F	riday Lunch 11:30 - 1:0	00									Friday Lunch 11	:30 - 1:00			
	Lunch Session 12:10-1:10	Assignment Scaffolding with Web Tools Chris Malmberg & Susan Barrett Hyde	ePortfolios and Assessment Roger Fuller and Ron Armontrout	The End of Sit and Get - PD Ideas That Work Johnathan Werner	ePlus How to find \$\$ to Support Technology	Apple MLTI Painting on Your Apple MLTI iPad Without the Mess! Ann Marie Quirion Hutton	Conversations with Trey Trey Bachner	Apple MLTI App Talk <i>Tim Hart</i>		Code Studio K5 Courses <i>Michael Harvey</i> Full Day Session	Evaluating Competency-based Learning Systems Aaron Brady	OMG! When Did They Do All That? DOE Team	APPLE/ MLTI Flexible Learning Environment Lunch Chat Lindsey Carnes	Apple Incredible Apple Resources, Collections, Courses, & More Jim Moulton	Apple PBL & Standards Billy Corcoran & Cynthia Nye	Geek of the Week Alice Barr, Cheryl Oakes	HP/Microsoft Q&A and Open Chat Laurie Underwood		
	Session 3 1:20- 2:20	Pro-AV AV Survival Course	Using Flipagram to Enhance Learning Paul Wallace	Killing them Softly with Keynote <i>Dyan</i> McCarthy-Clark	ePlus Network Security 101	Advance Robot Programming	The TransParentSEE	Beyond the	iPads for Giving and Receiving Feedback Barbara Greenstone		Accessibility in Online Education Cynthia Curry and Olga Laplante	Getting Back to It's All About Learning Mike Muir	APPLE/MLTI	Apple 9 Essentials of iOS 9 in Education Clif Hirtle	Apple Digital Data - Apps to Capture Scientific Data Julie Wilcott	Photo and Video on Your Mobile	Creating Digital Lessons to Flip Your Classroom Ed Gaurin		PBE on the Cheap Dan Ryder & Jeff Bailey
	Session 4 2:30 - 3:30	Early Learning with iPads K and Pre K Bonnie Blagojevic & Juana Rodriguez	Creating Online Lessons with EdPuzzle Paul Wallace	Using Apps to Close the Gaps <i>Libby Curran</i>	ePlus Virtual Field Trip Through the Center for Interactive Learning & Collaboration (CILC)		Project: Flip the Classroom Jessica Dunton 3 hour session Basics or Google Classroom Suzanne Simmons 3 hour session S	Engaging Students with PBS Learning Media Kimberli Bryant		Creating a Buzz with Bee-Bots Julie WIlliams	HP MLTI Engaging Students with 21st Century Writing	More Cowbell Tim Hart 3 hour session	Apple X Essentials of 0S X El Capitan in Education Clif Hirtle	Apple Bookmaking with a Purpose - Book Creator on iPad Jim Moulton	Devices - Tips, Tricks and Apps Leslie Fisher 3 hour session	HP/Microsoft Microsoft Agreement Through ACTEM Ed Gaurin	iPad Apps for Middle/ Secondary Students: Poster Session Theresa Overall and UMF students	Step into STEM <i>Jeff Bailey</i>	

Doorprizes - 3:45 - 4:00... YOU MUST BE PRESENT TO WINI



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Projectors • Audio Systems
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Digital Signage • Control Systems
Interactive Whiteboards • IP Streaming



Presented by: Dave Bishop and Adrienne Blasioli

THURSDAY: 9:15-10:15AM, FRIDAY: 1:20-2:20PM

A session focused on the ins and outs of AV in the classroom from the audio visual specialists at Pro AV.

Topics in this session: connecting, wireless audio, and resolution. We'll have a Q&A on specific classroom setups including interactive classrooms. Bring questions about specific devices, including document cameras, or bring any pictures of your classroom to help us see your set up.

DUPPERENT STROKES FOR DUPPERENT FOLKS

Too many choices? Feeling overwhelmed?

Here are some suggestions for planning your Friday schedule, based on your role in your school or district.

Compiled by Barbara Greenstone

All half day and full day sessions require preregistration. Extra tickets for these sessions may be available at the front desk, please see Gary Lanoie.

FOR ADMINISTRATORS

If you are an administrator, you can begin with a Session 1 offering, Prepare for Online Assessment by Using Your Apple Devices to learn more about how to help your teachers and students get ready for state tests. Then, in Session 2, you can turn your attention to digital citizenship with Helping Students Navigate Digital **Decisions**. If you are looking for a dine-and-discuss opportunity at lunchtime, try **Evaluating Competency Based Learning Systems.** After lunch you may opt to spend the whole afternoon in The TransParentSEE Project - Flip the Classroom! to experience how one school made their work visible to everyone. If you want shorter sessions go to Session 3 and check out PBE on the Cheap to learn how your school's technology can be used in a proficiency-based learning program. End your day in Session 4 considering how to help your special needs students with Using Apps to Close the Gaps.

FOR LIBRARIANS

If you are a librarian or a media specialist and you're looking for a hands-on experience where you can make something you'll use, check out **Create Choose Your Own Adventure Videos** (requires advance registration). If you prefer shorter sessions, start with **Helping Parents Raise Good Digital Citizens**. Then move on

to Session 2 and check out From Library to Learning Commons for advice on how to redesign your library for today's learners. Make the most of your lunchtime by attending Incredible Apple Resources - Collections, Courses, and More where you will discover high-quality content to curate and share with your staff and students. In Session 3, learn some media production skills with Using Flipagram to Enhance Learning. In your last session of the day learn about the vast collection of PBS resources in Engaging Students with PBSLearningMedia.

FOR TECH CORDINATORS

If you are a Tech Coordinator, you could start your Friday with a half-day session, Foundations of **Shell Scripting** (advance registration required). If you prefer shorter sessions, try **Designing a** Wireless Network for Session 1 and then head over to Is the Cloud Right for Me? to learn about the pros and cons of various cloud storage options. Be sure not to miss the lunch session **Conversations with Trey** where you can pick Trey Bachner's brain and benefit from his expertise. After lunch, your Session 3 choice could be Network Security 101 and then finally, in Session 4 learn all about Apple's new operating system in X Essentials of OS X El Capitan in **Education** or check out **Microsoft Agreement** through ACTEM.

FOR STEM TEACHERS

If you are a STEM teacher (or interested in STEM topics), there is plenty for you to do on Friday. If

TTIPS FOR PLANNING YOUR FRIDAY SCHBDULB

Digital Lessons to Flip Your Classroom, a session that could be useful for all teachers. Spend your lunchtime in creative mode with Painting on your Apple MLTI iPad Without the

Mess! After lunch, there are two Friday afternoon half-day sessions you might like. If you are interested in visual art and storytelling, try **Photo and Video on Your Mobile Device:** Tips, Tricks and Apps and if you are a music teacher, don't miss More Cowbell where you will learn how to use Garageband. If you prefer shorter sessions in the afternoon, go to Session 3, Using Flipagram to Enhance Learning where you will lean a new way to create videos for the classroom. Then end your day in Session 4 learning how to promote student writing with social media in Engaging Students with 21st **Century Writing.**

ROR BLAMANTARY SANOOL TIZAANIZS

If you are an elementary school teacher, you could spend the whole day Friday in one session, Code Studio K5 Courses, learning how to bring the coding experience to your young students. If you are looking for shorter sessions, start in Session 1 with Invention Convention Workshop to learn about a curriculum and competition for grades 5-8. If you teach younger grades, opt for Flipped Learning for our Youngest Learners. Then, in Session 2, go see what technology

integration looks like in Virtual Tour of a Tech Savvy Second Grade Classroom or Yes You Can! 1:1 Devices in Elementary School. Then pick up your lunch and head over to **Flexible Learning Environment** Lunch Chat. You may be inspired to redesign your classroom. After lunch, check out Using Flipagram to Enhance **Learning** and learn an easy way to make videos for your classes. Session 4 offers three good choices for elementary teachers. You can learn how you and your students can make digital books in **Bookmaking with a Purpose** - Book Creator on iPad, learn about technology for very young students in Early Learning with IPads: PreK and K, or end your day having fun with Creating a Buzz with Bee-Bots.

OUR FEATURED MAINE SPEAKERS ARE PRESENTING INVENTION CONVENTION **WORKSHOP** DURING SESSION 1 ON FRIDAY.

The Invention Convention is a hands-on program for grades 5-8 that allows students to explore the concepts of innovation through an interdisciplinary curriculum. Students compete locally in their schools and winners are invited to compete in the state competition at the University of Maine. In this workshop, you will have the opportunity to try some tools and methods used in classrooms to teach research, ideation, and technical writing.

teach el-

ementary school (K-5) you may opt to spend the whole day in Code Studio K5 Courses (advance registration required). If you want to spend the whole morning on one topic, try iOS App Creation For the **Rest of Us or Programming Robots Using** Mindstorms. If you prefer shorter sessions, in Session 1 try Invention Convention Work**shop** and then move on to Session 2 for **Hour/s** of Code or HP Self Maintainer. If you are looking for a lunch session, either HP Q & A and Open Chat or App Talk would be a good choice depending on your school's computing platform. Your choice for Session 3 could be **Digital Data** - Apps to Capture Scientific Data, and then end your day in Session 4 with Step into STEM.

FOR HUMANITUSS

If you are a humanities teacher, start your Friday in Session 1 with **Blogs: Breaking Through** Your Class's Fourth Wall where you will learn how your students can write for a real audience. Then go to Session 2 and check out **Creating**

PRIDAY WORKSHOPS



TAL CAY SCODE STUDIO KS COURSES

An introduction of computer science basics in a format hat's fun and accessible to the

youngest learners (grades K-5). Explore computer science, pedagogy, overview of the online curriculum, teacher dashboard, and strategies for teaching "unplugged" classroom activities. Printed curriculum guide with lesson plans as well as supplies for the unplugged activities will be shared. Michael Harvey, Code.org Code.org MEETING ROOM 5

CREATE CHOOSE YOUR
OWN ADVENTURE VIDEOS
We'll look at how you and

your students can start recording mov- ies and transform them into "Choose your own adventure videos" with and without YouTube. Use your new skills to boost engagement and customize learning! Leave this hands-on session with CYOA videos you can start using right away.
Suzanne Simmons, Bonny Eagle MEETING ROOM 3
Additional Fee Required

experience by getting under the hood and learning to work in the UNIX shell environment. Includes hands on time in the terminal discovering how to command OS X from the terminal and write reusable scripts. Please

bring your MacBook. Trey Bachner, JAMF

MEETING ROOM 2 Additional Fee Required

los APP CREATION FOR THE REST OF US iOS app development can feel out of reach for many teachers. Meet PencilCase. In this hands-on workshop, discover how to transform ideas and content into native apps for the iPad and iPhone. You'll create your very first PencilCase app and have the know-how to apply app development into your classroom. Come see what you can do! Bring Mac laptop with Mac OS X Yosemite, Xcode and PencilCase: Studio installed AND iPad with PencilCase: Player installed. Robots and PencilS Team, Apple, Inc. Apple, Inc. BALLROOM 3

PROGRAMMING ROBOTS USING MINDSTORMS

Using pre-built LEGO robots, learn some basic tools of programming to turn a bunch of plastic parts into a sensing, moving robot. No experience is needed to start off your career as a programmer or roboticist. You'll see why this can be a powerful tool for engaging logic and planning into your students' experiences. Thomas Bickford & Ben Goff, Maine Robotics Maine Robotics MEETING ROOM 1 Additional Fee Required

TRANSFORM LEARNING WITH ZULAMA Zulama is an Innovative Entertainment Technology Program. The Zulama program provides opportunities that make students want to learn and meet standards, and prepare students for the careers of tomorrow. Learn

about Zulama and how RSU4 is changing their curriculum, environment, and instruction to provide a brand new educational experience for their students. Norma-Jean Audet, Oak Hill High School MEETING ROOM 6 Additional Fee Required

RNOON A

ADVANCED ROBOT PRO-GRAMMING - MINDSTORMS

So you've been using robotics in your classroom but want to take it farther? This workshop

will use the LEGO MindStorms kits to introduce variables, conditional pathways, data display, timers, mathematical calculations, and data logging. If you already have the latest MindStorms installed on your computer (EV3 software) bring it along so you can work on your own computer. Thomas Bickford & Ben Goff, Maine Robotics Maine Robotics MEETING ROOM 1 Additional Fee Required

BEYOND THE BASICS OF GOOGLE CLASSROOM YOU

know (and love) Google Classroom. But there has to be more! We'll look at how to grade work with rubrics, leverage different collaboration methods, give feedback beyond text, and much more as we dig in and go beyond the basics of Google Classroom. Suzanne Simmons, Bonny Eagle MEETING ROOM 3 Additional Fee Required

MORE COWBELL Playing and composing songs on your own is a blast for some, however there's something special about making music in collaboration with folks that just can't be beat. In this hands-on session, participants will use GarageBand to learn the basics of song writing and music production. Musicians of any and all skill levels are welcome. Make sure to bring your Mac and/or iOS device with GarageBand installed. Tim Hart, Apple, Inc., MLTI MLTI BALLROOM 2

PHOTO AND VIDEO ON YOUR MOBILE
DEVICE: TIPS, TRICKS AND APPS When
was the last time you took a really nice
photo at night with your mobile device?
You probably had to think about it.
This class is designed to show you some
tips and tricks on how to take effective
digital photographs and video with your
app based phone or tablet no matter the
time of day or conditions. We will also
preview many of the various photo and
video apps available today. Leslie Fisher,
Keynote Speaker ACTEM BALLROOM 6
Additional Fee Required

THE TRANSPARENTSEE PROJECT: FLIP THE CLASSROOM! Explore the TransParentSEE Project, a hub for professional development, and learn workflows for recording classroom lessons for use by parents, students, and colleagues for pre-review, review, and flipped classroom. This project was designed and developed to empower teachers and school districts to provide students and families with anytime access to what's happening in the classroom. Jessica Dunton, SeDoMoCha Elementary School MEETING ROOM 2 Additional Fee

Required

A CLASSROOM OF AUGMENTED
REALITIES Imagine being able to
create a digital game using pencils

and paper or a virtual world with physical photography, a world where digital and physical realities meet. This is possible in today's classrooms using technology devices to create classroom where maker movements and technology integration meet. Using Floors and other apps we will create augmented realities in the real world. Sean Malone, SeDoMoCha Middle School MEETING ROOM B



JESSICA DUNTON

BLOGS: BREAKING
THROUGH YOUR CLASS'S
FOURTH WALL Keeping
parents informed, encouraging students to reflect upon their day, and
documenting learning
as it is happening: these
are a few of the many
benefits of a classroom
blog. Bring your computer, iPad, and active
Gmail address, and
use Blogger to create
a classroom blog. Also

learn about Kid Blog.
Erin Bridges, PCES
& David Bridges,
SeDoMoCha
PRO-AV DEMO
CLASSROOM

BUILD A
COLLABORATIVE
CLASSROOM
AND INCREASE
PRODUCTIVITY
WITH MICROSOFT
ONENOTE Want
to go paperless?
Looking for a way
to revolutionize
teaching and

learning? Technology is bringing a new dynamic to the classroom. Learn how you can use OneDrive, Skype for Business, and OneNote Class Notebooks to help incorporate blended learning. Microsoft OneNote is a free tool that takes digital notebooks to the extreme while keeping everything together on all of your devices. Edwin Guarin, Microsoft Microsoft BALLROOM 7

CHROMEBOOKS AND ACCESSIBILITY Google

Chromebooks are becoming increasingly popular in schools. But can Chromebooks be used with students with disabilities? In this session, we will discuss and demonstrate some of the accessibility features of the Chromebook and how they can work with assistive technology (AT) and accessible educational materials (AEM). John Brandt, Maine CITE & Hillary Goldthwait-Fowles, RSU 21 Maine CITE MEETING ROOM 4

CUSTOMIZE INSTRUCTION WITH QR CODES Find out the many ways QR codes can be used in the classroom

and explore how QR codes can help customize instruction for students. In this session participants will learn how to create QR codes and also, explore creating their own lessons and linking them to QR codes for easy students access. Participants will learn to create a You-Tube account and create playlists to help supplement instruction for students. Stephanie Smith, Washburn School MEETING ROOM C

DESIGNING A WIRELESS NETWORK This session is geared for the IT Director, Network Administrator or anyone interested in learning more about how to design a wireless network. We will look at industry trends, new technologies, and case studies of recent K-12 wireless deployments. ePlus Technologies MEETING ROOM D

FLIPPED LEARNING FOR OUR YOUNGEST LEARNERS

Come see how to create and use Flipped Learning for our youngest learners. Not only will we explore and share resources, but also learn how to create your own flipped experiences specific to your classroom needs. Bring your iPad and a laptop, and let's flip! *Nadene Mathes MEETING ROOM A*

HELPING PARENTS RAISE GOOD DIGITAL CITIZENS

Many parents struggle to understand how to guide kids to behave safely and participate responsibly in the digital world. Learn how to implement Connecting Families, a free program from Common Sense Education, to educate parents about topics such as social

media, online privacy, safety, and more. Endorsed by the National PTA, the research-based program includes everything schools need to support parents. *Teri Caou*ette, Common Sense Education BALLROOM 1

INVENTION CONVENTION WORKSHOP The Invention

Convention is a hands-on program for grades 5-8 that allows students to explore the concepts of innovation through an interdisciplinary curriculum. Students compete locally in their schools and winners are invited to compete in the state competition at the University of Maine. In this workshop, you will have the opportunity to try some tools and methods used in classrooms to teach research, ideation, and technical writing. Angela Marcolini, Featured Maine Speaker from The Foster Center at the University of Maine ACTEM BALLROOM 4

KEYNOTE CONTINUED ... AN INFORMAL CONVERSATION WITH JAIME CASAP Jaime

will be in Ballroom 6 to continue the conversation about his Keynote Session. Jaime Casap, Google, Keynote Speaker ACTEM BALLROOM 6

PREPARE FOR ONLINE ASSESSMENT BY USING YOUR APPLE DEVICES

Discover ways to support the healthy development of the technical skills required in current online test-taking environments through routine use of Apple tools. Participants will also be brought up to date around how routine use of digital assessment techniques can help support deeper learning and prepare students for online summative assessments.

Kate Kemker, Apple, Inc. Apple, Inc. BALLROOM 5

TECH WAGON DERBY Sick of sitting during PD? Not at this session! Bring your sneakers and prepare to set off to find QR codes and to explore "mission stations". Alongside all the fun, you'll be learning how to use

apps to create classroom projects like infographics, infopics, string symphonies, WolframAlpha queries, iBooks Study Cards, iCloud Photo Stream, iOS9 features, Apple TV tricks, and much more! *Lindsey Carnes, Apple, Inc., MLTI* MLTI BALLROOM 2

FROM LIBRARY TO LEARNING
COMMONS How South Portland &
Cape Elizabeth have redesigned school

library spaces as Learning Commons and reimagined the mission/function of libraries for the digital age. Learn how CE and SP are leveraging technology, staff and physical spaces to create engaging environments that respond to changing needs and transform libraries into 24/7 resources. Follow us on Twitter at: Jonathan: @maineschooltech, Andy: @andrewtwallace Jonathan R. Werner, Cape Elizabeth School District & Andrew Wallace. South Portland

School District PRO-AV
DEMO CLASSROOM

HELPING STUDENTS NAV-IGATE DIGITAL DECISIONS

Add variety to your digital citizenship curriculum with Digital Compass - an animated, choose-your-own-adventure interactive app designed for middle school. Invite students to explore digital dilemmas, make decisions, and try out solutions through stories and mini-games, all without risking their real-world

reputations. It's available from Common Sense Education as a FREE app on iOS, Android, and Edmodo. *Teri* Caouette, Common Sense Education BALLROOM 1 HOUR/S OF CODE In 2014, over 95 million students participated in the Hour of Code. Computer Science has 100's of programming languages to choose from. Programming & coding will be necessary for the jobs of tomorrow which our students are preparing for today. In this session we will explore programming applications and resources in all content areas that can integrate into classrooms. Sean Malone, SeDoMoCha Middle School MEETING ROOM B

HP SELF MAINTAINER PROGRAM Save time and money on your IT maintenance by directly managing your own warranty service on HP products. The HP Self-Maintainer Program is provided at no additional cost to eligible customers who qualify by meeting an annual purchase volume threshold and by completing HP's technician training and service qualification process. In this session we'll discuss and explore the HP web site, CSN, and the application process. Gerry O'Connor & Amy Dupuis, Hewlett-Packard HP BALLROOM 7

IS THE CLOUD RIGHT FOR ME? Geared for the IT

Director, Network Administrator or anyone interested in learning more about how to decipher the pros and cons of moving to the cloud. This session will look at industry trends, new technologies and various deployment models, including an examination of a variety of models public cloud, private cloud, to hybrid models. We will also explore the nuts and bolts of what is involved with these various deployment models. ePlus Technologies MEETING ROOM D

STRUGGLING READERS? STRUGGLING

WRITERS? Reaching *all* learners is a challenge for every teacher. Join this session to explore ways to meet your students' needs using the built-in accessibility tools on your Apple MLTI iPad. Explore Switch Controls, VoiceOver, Dictation, Text-to-Speech, Speak Screen, Safari Reader and much more. Bring your current-issue MLTI iPad, running the latest software updates and updated apps. *Lindsey Carnes, Apple, Inc, MLTI MLTI BALLROOM 2*

BRIDAY MORKSHOPS

STUDENT COLLABORATION ON STEROIDS: SMART

AMP A demonstration of Smart Amp, which allows every student to collaborate in real time onto a shared workspace, anytime, anywhere, with their W-Fi-enabled device and web browser. Amp works with all interactive/non-interactive projectors and displays. Amp harnesses the power of BYOD, enhances any style of learning, engages students who are normally reluctant to contribute, and allows for assessment of student progress in real time. Randy Welch, Smart Technologies & Ross Bertran, Headlight Audio Visual, Smart Technologies/Headlight Audio Visual MEETING ROOM C

TOOLS YOU CAN USE TOMORROW What a fantastic time to be using technology in the classroom. The amount of free, affordable and downright cool solutions is amazing! This class will introduce you to some of the top Websites, Apps and Tools that you can start using in your classroom tomorrow. We will also take a peek into the future at some technology that might be part of your classroom in the future. Leslie Fisher, Keynote Speaker ACTEM BALLROOM 6

VIRTUAL TOUR OF A TECH SAVVY SECOND GRADE

classroom Come learn my secret; my students' reading achievement increased 39% from previous years. Learn ways to better leverage your technology through the use of iPads, Apple TV, and MacBooks. A digital tour of a typical day (entering our classroom using QR Codes to end of the day Tweet). Learn how second graders experience integrated technology in their learning with one iPad per two students and a bank of six laptops. Jacqueline Durant-Harthorne, Narragansett School & Joanne Gauley, Gorham Schools MEETING ROOM A

YES YOU CAN! 1:1 DEVICES IN ELEMENTARY SCHOOL

We'll discuss the story of a small elementary school which started with 1 device and has developed to having 1:1 iPads in K-5 classrooms and 1:1 Kindles in 3-5 grades while transforming technology integration into an Apple Distinguished program in 4 years.

Virginia Drouin & Charlie Cianciolo, Alfred & Lyman Elementary Schools MEETING ROOM 4

YOURS, MINE, OURS - APPLE DEVICES IN A SHARED ENVIRONMENT A shared digital environment is different than 1:1. If a shared environment is your reality, then come to this session to learn best practices for deploying and managing Apple devices in your classrooms. *Clif Hirtle, Apple, Inc.* **Apple, Inc. BALLROOM 5**

APP TALK Apps are expanding the learning experience both inside and outside the class-room, making it more interactive,

immersive, and engaging, and we know that when students are more engaged, they are learning. In this session we will discuss best practices for finding and choosing apps. Participants will also learn from each other by sharing their favorite apps. Tim Hart, Apple, Inc., MLTI MLTI MEETING ROOM 3

ASSIGNMENT SCAFFOLDING WITH WEB TOOLS

"Scaffolding" is the process of staging assignments over a series of activities. In this workshop, we outline the untapped potential of uniting well-scaffolded course design with online tools. We discuss how web scaffolds benefit administrators, teachers and students. Finally, we will demonstrate a process of scaffolding for the technological present so you will have the tools to incorporate scaffolding into your course/class design. Chris Malmberg, University of New England MEETING ROOM A

conversations with trey Grab lunch and hang out with Trey Bachner. He'll be discussing a variety of random topics. Bring your questions and see what he has for answers! Trey Bachner, JAMF MEETING ROOM 2

E-PORTFOLIOS AND ASSESSMENT This session will look at best practices in e-portfolio assessment by examining the features of two unique e-portfolio

programs available as a service from Gryphondale Education Services. Roger Fuller, Gryphondale Education Services & Ron Armontrout, Oak Hill Gryphondale Education Services MEETING ROOM B

EVALUATING COMPETEN-CY BASED LEARNING SYS-

TEMS After being awarded a CBE grant from the Gates Foundation, UNE's College of Graduate and Profession-

al Studies evaluated six information management systems. Come learn about our review process and rubric. Find out which model and system was a clear leader for UNE's new programs participating in the US Department of Education's Experimental Sites Initiative. Aaron Brady & Corey Butler, University of New England MEETING ROOM 6

OAKES

FLEXIBLE LEARNING ENVIRONMENT LUNCH CHAT

Make the most of your 2016-2017 classroom space. Enjoy tons of FLE examples including MakerSpaces and standing desks. Come see what the FLE pros are doing: engage in conversations around designing spaces where learners can utilize technologies like text-to-speech, dictation or multimedia areas. You will leave this session wanting to redesign every inch of your room to maximize student engagement *Carnes, Apple, Inc., MLTI* MLTI BALLROOM 2

GEEK OF THE WEEK Annual Geek of the Week Lunch This is a "bring and brag" session. Bring your bag lunch; brag about (or share) your favorite tools and apps that you use with your students and in your work. You'll leave this session with a whole new set of technology tips for your classroom. Alice Barr, Yarmouth High School & Cheryl Oakes, Wells High School BALLROOM 6

HOW TO FIND \$\$ TO SUPPORT TECHNOLOGY Gain valuable

knowledge on technology grant opportunities and grant resources available to help your district apply for grants. This session focuses on a wide variety of grant funding programs available for Education. We will look at tools available to help you narrow in on funding opportunities that are right for your district and how to determine your eligibility

as well as resources available to help you apply. Grant Sponsorship Program ePlus Technologies MEETING ROOM D

HP Q & A AND OPEN CHAT Join Laurie

Underwood for a lunch time char about HP/Microsoft and MLTI items of interest. This is an informal session designed to help you out. *Laurie Underwood, Hewlett-Packard* HP BALLROOM 7

ALICE BARR

INCREDIBLE APPLE RESOURCES - COLLECTIONS, COURSES, AND MORE There is so much great content in iTunes U. And in the iBook Store. In fact, there is so much that it can sometimes get overwhelming! How does one begin the search for the right resources? In this session we will highlight great collections and landing pages that will allow you to streamline your searches for great content. Jim Moulton, Apple, Inc. Apple, Inc. BALLROOM 3

OMG! WHEN DID THEY DO ALL THAT? What are the latest developments from the Learning Through Technology Team and MLTI? What are these new projects and initiatives and how are they designed to help schools? Who are all these new team members? Can they really help my school with Proficiency Based Diploma, Teacher Effectiveness, and the increased rigor of MLRs and testing? You might never know without attending this session! DOE Learning Through Technology Team, MLTI BALLROOM 2

PAINTING ON YOUR APPLE MLTI IPAD WITHOUT THE

MESS! Want to create a new avatar? Need an image for a school project? Want to print your art work to hang on your refrigerator? ArtStudio is a professional drawing and painting tool for iOS. This session will introduce ArtStudio tools by directing you through various steps to create a masterpiece. All levels of artistic ability and interest are welcome. Bring your iPad with the ArtStudio App installed and your imagination. Ann Marie Quirion Hutton, Apple, Inc., MLTI MEETING ROOM 1

PBL & STANDARDS What if you taught in a classroom where students wanted and needed to master content because they had important work to do that mattered to them? Come learn how students can do real things and accomplish real learning that is powerful, engaging, and effective. In this session

you'll hear how a 4th Grade classroom leveraged Apple tools to make very real contributions to the Old Orchard Conservation Commission's Milliken Mills Trails Project. Billy Corcoran & Cynthia Nye, Old Orchard Beach Apple, Inc. BALLROOM 5

THE END OF SIT & GET: PD
IDEAS THAT WORK Too often,
Professional Development (PD)
is synonymous with lecture. We
forget about pedagogy and good

teaching and ask teachers to passively Sit and Get. Explore ways to develop a differentiated technology PD model, a model that recognizes the importance of accommodating your staff's range of learning styles and the need to refocus our PD on teaching and learning, NOT on the technology itself. *Jonathan R. Werner, Cape Elizabeth School Department* MEETING ROOM C



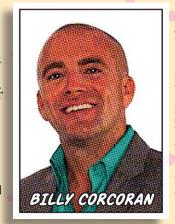
at bringing iPads into a new era of engagement and productivity in the classroom. What are the top 9 features of iOS 9 in education? How can you best prepare and leverage these capabilities in your classrooms? From split-screen multitasking to personalized news feeds, we'll cover the gamut of 9 essential capabilities of iOS 9 in education. Clif Hirtle, Apple, Inc. BALLROOM 3

ACCESSIBILITY IN ONLINE EDUCATION Online

education has become commonplace, but students with disabilities continue to face barriers to successful access and completion. We'll discuss common accessibility issues; relevant federal legislation; technical and pedagogical solutions; and guidelines

for selecting and purchasing accessible products. *Cynthia Curry & Olga LaPlante, UNE MEETING ROOM 6*

AV SURVIVAL COURSE A session focused on the ins and outs of AV in the classroom from the audio visual specialists at Pro AV. Topics in this session: connecting, wireless, audio, and resolution. We'll have a Q & A on specific classroom setups including interactive classrooms. Bring questions



PRIDAY WORKSHOPS

about specific devices, including document cameras or bring any pictures of your classroom to help us see your setup. Adrienne Blasioli & David Bishop, Pro AV

Pro AV MEETING ROOM A

DIGITAL DATA - APPS TO CAPTURE SCIENTIFIC DATA

In this session, we will look at the iBook Digital Data - Apps to Capture Scientific Data, which makes use of a variety of apps for inquiry-based learning. Try out the data collection processes described in the book and learn how students can easily collect and analyze lab data with the iPad. We will also consider other One Best Thing books to enliven your classroom. Julie Willcott, Apple, Inc. Apple, Inc. Apple, Inc.

BALLROOM 5

GETTING BACK TO "IT'S ALL ABOUT LEARNING" Early

in MLTI, we worked hard to be a learning initiative, and not just another tech buy.

Over time, we have drifted to a primary focus on providing devices and equity of access. It is time to return to MLTI's roots and refocus (vigorously!) on learning. This session will look closely at the MLTI project doing this work. Session designed to assist schools addressing other

initiatives, such as Proficiency-Based Learning. *Mike Muir, DOE, MLTI* MLTI BALLROOM 1

CREATING DIGITAL LESSONS TO FLIP YOUR CLASS-ROOM FLIP YOUR CLASSROOM Flip your classroom quickly with Office Mix! Learn how to create digital lessons in PowerPoint with simulations, quizzes, discussions, and more. Share your Office Mix with students for viewing on any device and differentiate instruction by using Mix analytics. Or mix it up; have students create Mixes for authentic assessment Edwin Guarin. Microsoft Microsoft BALLROOM 7

IPADS FOR GIVING AND RECEIVING FEEDBACK Feedback is an essential element of formative assessment and iPads are effective tools for teachers and students to give/receive feedback on work. In this session we will demonstrate several iPad apps and web-based tools for feedback. We will also share specific examples of how these apps and tools are used in classroom and online settings.

Barbara Greenstone, Boothbay Re-

gion HS & Lisa Hogan, Freeport High

School MEETING



KILLING THEM SOFTLY WITH KEYNOTE Are your

Keynotes lulling learners into a coma, despite the gripping content? This session will introduce you to visual literacy and the impact of imagery on the

learning. We'll explore the elements of slide design, transition tips, and

effective use of Keynotes in the classroom. Leave the glaze for the doughnuts, instead of your students' eyes. Dyan McCarthy-Clark, SeDoMoCha Middle School

NETWORK SECURITY 101 For the

IT Director, Network Administrator or anyone interested in learning more about how to protect their district from network security threats. We will examine industry trends, new technologies and look at what other school districts are doing to protect themselves. See what is available in the

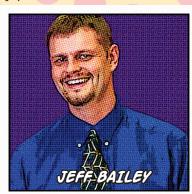
market and determine what tools are most

cost-effective to provide the maximum protection for school districts without breaking the bank. ePlus Technologies MEETING ROOM D



Proficiency based education learning expands into districts, schools and classrooms, having cheap and easy technology tools to help design, manage, and assess authentic student achievement becomes that much more important.

This session provides an introduction to some new resources as well as a revisiting of tools that may be used in new ways. Dan Ryder, Mt. Blue Campus & Jeff Bailey, Mt. Valley HS PRO-AV DEMO CLASSROOM



BARBARA GREENSTONE

USING FLIPAGRAM TO ENHANCE LEARNING

Flipagram is an app that allows users to make short videos out of pictures pulled from Instagram and other social media, or your photo stream. Videos are short to match student attention spans, they help

students to categorize knowledge, and they provide the repetition that students need. Participants will have an opportunity to create a video and learn many ways to use this app across the curriculum. Paul Wallace, Enfield Station School & Hichborn Middle School MEETING ROOM B

PRIDAY WORKSHOPS

FROM 2:50-5:50 **BOOKMAKING WITH A PURPOSE - BOOK CREATOR ON** IPAD Come to this session with an idea and your iPad!Learn how

easy it is to create ebooks on iPad. Using the Book Creator app we'll learn how to begin a book, add different types of content like text, audio, images, and video. We'll learn how to open the

book in iBooks on our own iPad, or to share it with a whole class or a single individual. Have Book Creator installed before you arrive. Jim Moulton, Apple, Inc. Apple, Inc. **BALLROOM 5**

CREATING A BUZZ WITH BEE-BOTS

Bee-Bots provide a fun, hands-on approach to introductory coding that is motivating to students. In addition to coding, Bee-Bots can be used to reinforce skills in literacy, math, and critical thinking as well as working co-

operatively and solving problems. In this session you will learn how Bee-Bots are being used at Willard School and have a chance to play with them yourself. Julie Williams, Willard School MEETING ROOM 6

CREATING ONLINE LESSONS WITH EDPUZZLE

EDpuzzle is a free site that allows teachers to take any video from several sources and customize it by editing, cropping, recording their own voice, and adding questions to make an engaging lesson for any content area. EDPuzzle is great and easy to use for creating classroom centers, flipping your classroom, enrichment, remediation, and formative assessments. Come learn how to create interactive online lessons in this session. Paul Wallace, Enfield Station School & Hichborn Middle School MEETING ROOM B

EARLY LEARNING WITH IPADS: PREK & K Look at a variety of ways technology can be used in early education settings: preschool, Kindergarten, and at home. An early-learning, home-based program for parents increases access to early learning, provides opportunities to be creative, and supports family engagement, Early learning activities using iPads to

promote school readiness and research and resources related to the developmentally appropriate use of technology with young children will be discussed. Bonnie Blagoje-

vic, Morningtown Consulting & Juana Rodriguez, Comienza en Casa MEETING **ROOM A**

ENGAGING STU-DENTS WITH PBS LEARNING MEDIA Join Kymberli Bryant, a

classroom teacher and PBS LearningMedia

LEAD Digital Innovator, as she shares how to use PBS LearningMedia in your classroom. With over 100K standards-aligned resources, PBS Learning-Media is THE destination for educators to access high-quality, trusted digital content and solutions that will inspire students and transform learning. Kymberli Bryant, PBSLearningMedia Digital Innovator 2015 RSU 73 MEETING ROOM 4

ENGAGING STUDENTS WITH 21ST CENTURY WRIT-

ING Students are engaged with social media. How can teachers leverage that to teach writing skills? Social networks, blogging, and web-based communication are important career skills. Learn strategies to (safely) teach students to be productive with their 21st century writing. Participants will leave knowing how to use several social writing tools, modern writing strategies to use with students, and strategies for engaging students through writing. Laura Girr, Hewlett-Packard, MLTI MLTI BALLROOM 1

IPAD APPS FOR MIDDLE/SECONDARY STUDENTS In

this poster session, future teachers from University of Maine Farmington will share iPad apps for teaching and learning in grades 6-12. A variety of apps in English, math, social studies, science, and



school health, plus general purpose & productivity apps were researched and reviewed for usefulness, accuracy, user interface, and engagement, Come explore the best apps they found. Theresa Overall & Michael Bottai, Kally Bowen, Riley Chickering, Ben-

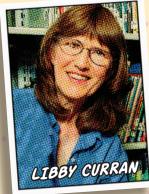
jamin Davis, Thomas Fiske, Elizabeth Foley, Emily Gray, Connor Lynch, John McCullagh, Nicholas Pinkham, Justin Power, Luke Quirion, Jacob Vining, Costa Pollak University of Maine Farmington BALLROOM 4

MICROSOFT AGREEMENT THROUGH ACTEM This

session will discuss how states like Maryland have leveraged a Microsoft program to provide free Office 365 Pro Plus for Students and faculty. The new Microsoft agreement through ACTEM supports this exciting program. During the session, we can check if your school is eligible and walk through the steps for you to download Microsoft Office on one of your devices right on the spot at the session. Edwin Gaurin, Microsoft Microsoft BALLROOM 7

STEP INTO STEM There is a big push for teachers and schools to focus on STEM (Science, Technology, Engineering and Math). But how do you get started in ways that can engage students? Come get a taste of 3D printing, beginning coding, and even some fun with simple circuits. No previous knowledge necessary. Come experience some of the fun of STEM and feel free to dip your toes in. Jeff Bailey, Mountain Valley HS PRO-AV DEMO CLASSROOM

BONNIE BLAGOTEVIG



USING APPS TO CLOSE THE GAPS

The iPad is a powerful educational tool but sifting through thousands of apps in the App Store can be a daunting task. This hands-on workshop will demonstrate how to: find/use exceptional

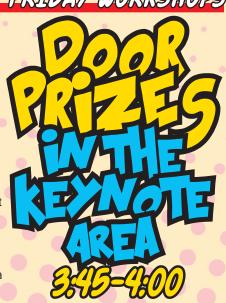
apps, to differentiate instruction and remove barriers to learning. Explore the most effective reading, writing and math apps for PreK-3rd Grade, Special Needs and ELL students. *Libby Curran, Dothan Brook School* MEETING ROOM C

VIRTUAL FIELD TRIP THROUGH THE CENTER FOR INTERACTIVE LEARNING & COLLABORATION (CILC)

This session will take you on an adventure via Video Conferencing. Explore the many types of virtual content available to enhance classroom curriculum via Distance Learning. A sampling of virtual field trips coordinated with the Center for Interactive Learning and Collaboration (CILC) and an overview of possible grant funding opportunities to support your 1:1 project will be demonstrated. ePlus Technologies & CILC MEETING ROOM D

X ESSENTIALS OF OS X EL CAPITAN IN EDUCATION What

new enhancements does OS X El Capitan bring to help you remain master and commander of your Mac? A Smarter Spotlight that speaks your language? A better notebook for chronicling your lessons? A split view window to the world to be 2x as productive? Join us for a fun and informative run down of the latest edition of OS X. Clif Hirtle, Apple, Inc. Apple, Inc. BALLROOM 3





Have Apple devices in your school?

Used by five of the top 10 U.S. K12 school districts, the Casper Suite helps your IT staff inventory, deploy, and secure your Mac and iPad devices.



Andy Zweig

Regional Account Executive JAMF Software (845) 596-3800 andy.zweig@jamfsoftware.com

Trey Bachner

Systems Engineer
JAMF Software
(207) 252 8034
trey.bachner@jamfsoftware.com

Find out why more than 5,000 schools and businesses rely on JAMF Software to manage over 4,500,000 Apple devices around the globe at www.jamfsoftware.com/actem

THE ACTEM STORE

of the Association of Computer Technology Educators of Maine is to enhance and influence education in Maine through the use of technology. We use our buying power to purchase products for educators at deep discounts and pass those savings along to you. The items pictured on these pages are a few that are on display here at the ACTEM 2015 conference. Other items, such as software, memory and hard drives, are also available. Visit the ACTEM booth on the exhibit floor for more information. The prices listed include tax.



THE ACTEM STORE



LEARNING BOOTHS ON THE EXHIBIT FLOOR

What's a Learning Booth? It is a place where you can find out how to integrate presented products into your own education solution. Stop by these booths for demonstrations and sessions targeted to your needs. Each representative has planned their displays with you mind.

LEARNING BOOTH 1: MASL SANDBOX MAINE ASSOC. OF SCHOOL LIBRARIES

Hosted by the Maine Association of School Libraries, and staffed by savvy Librarians from throughout the state, the MASL Sandbox is a place to explore, brainstorm, experiment and innovate. Whether you're a kid at heart looking for a place to play, or a technician looking for a test environment, time in a sandbox allows us to get messy, be creative, and think proactively. The MASL Sandbox is designed to provide an unstructured yet supportive environment to play around with the apps you are hearing about, or sift through intriguing resources. Bring your own device(s) and get ready to dig in!

LEARNING BOOTH 2: EPSON

Engage. Enlighten. Inspire. Epson projectors with 3LCD technology can captivate even the most restless student audience. Epson will be showing their latest interactive projectors as well as auditorium and short throw projectors and document cameras.

LEARNING BOOTHS 3-5: PRO AV

ProAV specializes in enhancing your current classroom setting by integrating the newest technology, products and services - so come check out what's new in our booth and how you can use that in your school. We've been in the business of technology integration and training in Maine for over 5 years, and will continue to support your schools with the latest and greatest technology, making it work for you and your specific needs. We will be showcasing lots of products in our booth, including but not limited to: Interactive Whiteboards, Interactive Projectors, Document Cameras, Projectors, IPTV, Digital Signage and Flat-Panel Displays. Come stop by and meet our staff to find out what Pro AV can do to help you this school year!

LEARNING BOOTH 6: COLLABORATIVE WORKING/GAMING WITH KERN'S KIDS

Kern Kelley of RSU 19 has some students that will run this session on collaborative working/gaming. The game is limited to eight people per session and will ongoing throughout the conference. Stop by and give it a try! Offered on Friday only.

LEARNING BOOTH 7: EPLUS

ePlus inc., is a leading integrator of technology solutions. We enable organizations to optimize their IT infrastructure and supply chain processes



LEARNING BOOTHS ON THE EXHIBIT FLOOR

by delivering world-class IT products from top manufacturers, managed and professional services, flexible lease financing, proprietary software, and patented business methods and systems. With our core focus areas in data center/cloud computing, collaboration, IT infrastructure, services capabilities, and security--complemented by leasing and software--ePlus can develop and deliver innovative, scalable, and financially sound solutions. This broad offering truly sets us apart from our competition. We call it the ePlus Advantage™. With extensive experience implementing cost-effective solutions for K-12 school districts and some of the country's leading universities, ePlus can help you deliver a first class learning experience to your students. Our team will work with faculty and staff to streamline operations within your school enabling your teachers to focus on what matters most — teaching.

LEARNING BOOTH 8: HP/MICROSOFT

Two giants of the technology world teamed up to present a MLTI solution option for Maine schools. Come stop by and meet our staff and learn about our solution.

HP has a long tradition of supporting innovation in education, beginning with our founders, Bill Hewlett and Dave Packard. For years, HP has worked to change the equation in education. We're aiming our efforts inside and outside the classroom, working with students, teachers, and entrepreneurs to redesign and complement the learning process, wherever it takes place.

At Microsoft, our mission and values are to help people and businesses throughout the world realize their full potential. Microsoft wants to help inspire and prepare all students to learn and innovate by providing quality tools and resources. Microsoft has partnered with ACTEM to offer cost effective EES subscription licensing to Maine Schools.

LEARNING BOOTH 9: CDWG

CDW is a leading provider of integrated information technology solutions in the U.S. and Canada. We help our 250,000 small, medium

and large business, government, education, and healthcare customers by delivering critical solutions to their increasingly complex IT needs.

CDWG has partnered with ACTEM to provide discounts on their products and services to our members. As an added bonus, ACTEM members also receive free shipping on all orders.



EVERY ORDER. EVERY CALL. EVERY TIME.



For more than 25 years, CDW·G has been helping schools revolutionize the classroom by implementing technology that helps students communicate and collaborate more effectively, while keeping networks safe and data center efficiency on high. We're here to help you.

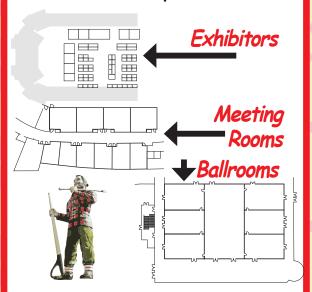
Discover the solution that's right for you. CDW offers free standard shipping to all schools that are Actem members.

For more information contact Sarah Hegan sarah.hegan@cdw.com or 1-866-849-5197



SPONSORS AND EXHIBITORS

This tiny map will help you get your bearings at the Cross Center. See pages 34 and 35 for a closer look at room locations and the exhibitors' map.



The Paul Bunyon Statue is nested between the Ballrooms and the Meeting rooms, while the exhibitors' floor is beyond the meeting rooms.

ACTEM gratefully acknowledges our sponsors:
Apple, ePLus, HP/Microsoft, and PRO AV
Systems. A special thanks to Diamond Assets
for sponsoring Thursday's lunch.

- LB1 MASL Sandbox
- LB2 Epson
- **LB4 ProAV Systems**
- LB6 Kern's Kids
- LB7 ePlus Technologies
- LB8 Microsoft/HP
- LB9 CDWG
- **SB2** Infinite Campus
- SB3 Networkmaine
- SB5 Headlight Audio Visual
- SB6 ByteSpeed
- SB7 DSCI
 - 1 Zulama Entertainment
 - 2 Integrated Classroom
 - 3 MLTI
 - **4 AT&T**
 - 5 The Learning Curve
 - 6 Lego Education
 - 7 Budget Document
 - 8 JumpRope
 - 9 Ruckus Wireless
- 10 Kajeet, Inc,
- 11 Soundzabounds
- 12 Asset Refresh LLC
- 13 eBackPack
- 14 LightSail Education
- 15 Edgenuity
- 17 LoiLo
- 18 Spectrum Industries
- 19 FirstLight Fiber
- 20 i4Class
- 21 eRate 360 Solutions
- 22 Hapara
- 23 Ipevo Inc.
- 24 Diamond Assets

- 26 Diamond Assets
- 25 JAMF
- 27 Apple
- 28 Apple
- 29 Pine Tree Society
- 32 Chris Downs' Computer Room
- 38 Data Memory Systema
- 41 LightSpeed Technologies
- 42 Maine CITE
- 45 Instructure
- 47 PowerSchool
- **48 North Coast Services**
- 49 AET Labs
- 50 Kensington
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- 52 Technology Ed Concepts
- 54 School Improvement Network











THURSDAY LUNCH SPONSORED BY

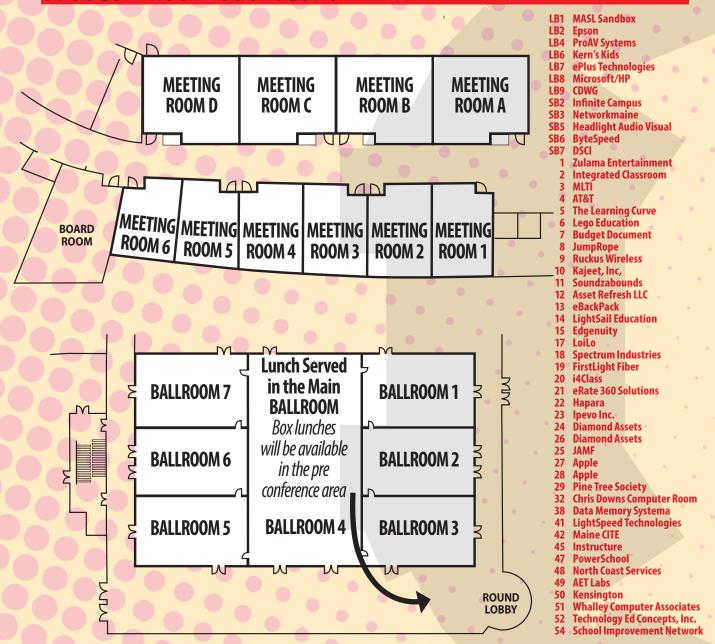




HP and Microsoft are working together and combining our respective strengths to deliver innovative technologies for education.

Together we take familiar platforms you know and own from mobile devices and desktops to data center and cloud - and
build integrated solutions; services and support that help amplify the
speed and effectiveness of your business, grow your
competitive edge, and deliver tangible results.
Visit us at Learning Booth 8 on the Exhibit Floor.

SESSION ROOM LOCATIONS



ACTEM GRATIEFULLY ACKNOWLEDGES OUR EXHIBITORS

MASL Sandbox LB1

Epson LB2

Pro AV LB3, LB4 **Pro AV Demo** Classroom LB5

Kern's Kids LB6 Friday Only

STAGE Opening Session & Keynotes

CDWG LB9

Microsoft **And HP** LB8

ePLus Technologies LB7

> **ACTEM Booth & Store**

Super Booth SB1	Infinite Campus
Headlight Audio Visual	ByteSpeed

Zulama	Integrated Classroom	MLTI	
AT&T	Learning Curve	Lego Education	

	Budget Document	JumpRope	Ruckus Wireless		
	Kajeet, Inc.	Sondz- abounds	Asset Refresh		

eBackPack	Lightsail Education	Edgenuity
	LoiLo	Spectrum Industries



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- Index	JAMF	lpevo	eRate 360 Solutions	
ا االمار	Diamond Assets	Dia As	Hapara	

FirstLight Fiber

i4Class

Networkmaine **DSCI**



Maine CITE Data Memory

Chris

Downs



To **Ballroom** (Lunch) Workshop **Rooms**

Additional Lunch Tables



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	Power School	North Coast	AET Labs	Kensington	Whalley Computer	Technology Ed Concepts	School Improvement



MARK YOUR CALENDARS FOR ACTEM 2003 OCTOBER 13-14, 2003

JANUARY 11-MARCH 12, 2015 CALL FOR PROPOSALS
MAY 27, 2015 NOMINATIONS FOR ACHIEVE AWARDS
AUGUST 1, 2015 REGISTRATION OPENS